



HISTORY CYCLE A

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------|---|--|-----------------|-----------------|---|--|
| EYFS/KS1 | Medieval Castles | How our experience of food has changed over the last 100 years. (Remembrance Day & the Christmas truce) | | | Life in stone age Britain, hunters & gatherers Analysing evidence | Lives of significant individuals: Marie Curie & X-rays |
| KS2 | Elizabeth I/Mary Queen of Scots Local: (Chatsworth) UKS2: Civil War | Factors influencing outbreak of war; Churchill; Battle of Britain; Britain in the Blitz & evacuation (Remembrance Day) | | | Main changes in stone age era. Discovery of bronze Chronology of period. Tools | |



HISTORY CYCLE B

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------|--|----------|--|----------|---|----------|
| EYFS/KS1 | <p>History of boats beginning in Viking Era Sinking of Titanic</p> <ul style="list-style-type: none"> -What is a Longboat? -How did they travel? -How did they arrive/get here? -When was the Viking era? -Life on a longboat -How did Vikings hunt/eat/cook? | | <p>Chronology in Chinese History</p> <ul style="list-style-type: none"> -When did Chinese history start and where was it in relation to the Vikings? -Who built the Great Wall of China and what was it for? -Who was the first emperor of China and what was his dynasty? -What was life like in the Shang dynasty. -What did they eat? | | <p>Rosa Parks Malala Yousafzai</p> <ul style="list-style-type: none"> -Who were they? Where did the change happen? -Why were they important? What change occurred? -Timeline of relevant/linked dates | |

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|------------|---|----------|----------|--|--|----------|
| KS2 | <p>Anglo-Saxon culture Viking invasion, legacy of Vikings Battle of Hastings</p> <ul style="list-style-type: none"> -Key dates and events within the Viking era -What was everyday Viking life like? -Differences in clothing between 'classes' in Viking hierarchy -Norse Mythology -Recognise the Battle of Hastings as the end of the Viking era | | | <p>Study of Benin's Historical Culture</p> <ul style="list-style-type: none"> -Introduce (what, where, rulers) -Timeline of era -Religion (Edo legends, creation story, artwork) -What was everyday life like? (houses, streets, music) -Trade and Currency -'End of Benin' (Slavery, British rule, Repatriation) | <p>Study of significant women in history up to modern day</p> <p>Mary Seacole</p> <ul style="list-style-type: none"> -Crimean War Timeline -What was her motivation? -What was her lasting impact? What was she famous for? <p>Amelia Earhart</p> <ul style="list-style-type: none"> -When? -What was the context? -Lasting impact -Compare/Contrast | |



HISTORY CYCLE C

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------|---|---|--|----------|--|---|
| EYFS/KS1 | | Victorian toys (Significant individual: Queen Victoria) Queen Victoria -Where does she fit in the family tree? -Facts and Figures Victorian Toys -Compare/Contrast toys between now/past and rich/poor | Notable inventors The Great Exhibition 1851 Inventors -A.G. Bell (phone) -Edison (Lightbulb) The Great Exhibition -What was it? -What did it exhibit? | | Romans & timelines Local: Buxton (artefacts – museum) -When did they invade/leave? -Who were they? Where did they come from? -What did Romans bring to Britain that we still have today? Artefacts -What did soldiers wear? | |
| KS2 | (Make ref. to notable individuals alive today – e.g., David Attenborough, Ellen MacArthur) Captain Cook landing in New Zealand | Victorians: Rich & Poor; workhouses; crime & punishment (Chronology) -Life for the rich/poor and compare and contrast Workhouses -What were they? -How do we know what life was like? -Crime and Punishment in the Victorian era | Victorian inventions and notable inventors Inventors -James Starley (bicycles) -Child-led choice The Great Exhibition -Facts about who, what, when and why? | | Romans and their impact on Britain (Chronology) -Key events/dates in Roman/British History -How did Romans change Britain? (Justice system, numerals, architecture) -Roman society in Britain (governance, other levels) | Ancient Greeks (Chronology) -Ancient Olympics now/then -Mythology -The Trojan War -Timeline (who? Where?) -Alexander the Great's Empire |



HISTORY CYCLE D

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------|-----------------|--|---|---|-----------------|--------------------------------------|
| EYFS/KS1 | | Significant Individuals: Tim Peake, Neil Armstrong Space Travel | Importance of the Nile | History of trains/railway Stephenson's Rocket | | Local History of Bakewell/ Longstone |
| KS2 | | Timeline of space exploration/ Space race | Historical evidence; Beliefs, mythology & the afterlife, Tutankhamun's tomb | Changes in Technology (Leisure & Entertainment) in the 20 th Century | | Local History of Bakewell/ Longstone |