

## Longstone Primary School Medium Term Planning

Year: 1&2 Term: Summer 2 Cycle: B

**CURRICULUM FOCUS:** Science



National Curriculum Links:			Threshold Concepts:		
<ul> <li>observe and describe weather associated with the seasons and how day length varies.</li> <li>Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes</li> </ul>			Working Scientifically To understand Plants Understanding animals and humans To investigate living things To investigate materials Seasonal Changes To understand movements, forces and magnets To understand light and seeing To understand evolution and inheritance		
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Question: Can you observe and describe weather associated with the seasons and how day length changes?	Question: Can you measure the wind direction and find out why this is useful to know?	Question: Can you make a sundial and observe what happens?	Question: Can you name a variety of sources of light?	Question: Can you observe your shadow changing throughout the day?	Question: Can you complete a quiz with the knowledge you have learned?
Threshold Concepts: Seasonal Changes To understand light and seeing	Threshold Concepts: Seasonal Changes To understand light and seeing	Threshold Concepts: Seasonal Changes To understand light and seeing	Threshold Concepts: To understand light and seeing	Threshold Concepts: To understand light and seeing	Threshold Concepts: Seasonal Changes To understand light and seeing

