

Longstone Primary School Medium Term Planning



Cycle: B (Passport to Europe)

Year: EYFS/ Y1	Term: Summer 2
	CURRICULUM FOCUS: Religious Education

Derbyshire Syllabus for RE Links:			Threshold Concepts:		
 Question 1.7 What does it mean to belong to a faith community? 			 Know that different religions have different objects of importance Recognise that there are special places where people go to worship and their importance to believers Identify special objects and symbols found in their own home or school and say why these are special and what they mean Show an interest in different religions from around the world Demonstrate appropriate care and sensitivity when handling religious artefacts and objects special to others 		
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
Question: Can I talk about what is special and of value about belonging to a group? Threshold Concepts: Identify special objects and symbols found in their own home or school and say why these are special and what they mean	Question: Can I talk about a group I belong to and say why it is special to me? Threshold Concepts: Identify special objects and symbols found in their own home or school and say why these are special and what they mean	Question: Can I recognise and name some symbols of belonging to a Christian Community? Threshold Concepts:	Question: Can I give an account of what happens at a traditional Christian infant baptism? Threshold Concepts: Recognise that there are special places where people go to worship and their importance to believers Identify special objects and symbols found in their own home or school and say why these are	Question: Can I Identify two ways people show they belong to each other when they get married? Threshold Concepts Recognise that there are special places where people go to worship and their importance to believers Identify special objects and symbols found in their own home or school and say why these are	

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