



**Year: 3/4**

**Longstone Primary School  
Medium Term Planning  
Term: Summer 2  
CURRICULUM FOCUS: Geography**

**Cycle: B**

National Curriculum Links:			Threshold Concepts:		
<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>			<ul style="list-style-type: none"> <li>Begin to explain own views about locations, giving reasons.</li> <li>Name and locate several of the countries of Europe and discuss their main physical and human characteristics.</li> <li>Describe some geographical similarities and differences between countries.</li> <li>Describe key aspects and compare physical geography in the UK and an area in a European country. (climate zones, biomes, rivers, mountainous areas, weather and season, landscape, habitats and animal species)</li> <li>Begin to use the eight points of a compass, two-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li> </ul>		
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p>Question: Can I locate countries and capital cities in Europe?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Name and locate several of the countries of Europe and discuss their main physical and human characteristics.</li> </ul>	<p>Question: Can I compare different physical features of Beijing, London and Brasilia?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Describe key aspects and compare physical geography in the UK and an area in a European country. (climate zones, biomes, rivers, mountainous areas, weather and season, landscape, habitats and animal species)</li> </ul>	<p>Question: Can I describe the location of one country to another using compass points?</p> <p>Threshold Concepts</p> <ul style="list-style-type: none"> <li>Begin to use the eight points of a compass, two-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li> </ul>	<p>Question: Can I compare and contrast different climate zones of Europe, China and Brazil?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Describe some geographical similarities and differences between countries.</li> <li>Describe key aspects and compare physical geography in the UK and an area in a European country. (climate zones, biomes, rivers, mountainous areas, weather and season, landscape, habitats and animal species)</li> </ul>	<p>Question:</p> <p>Threshold Concepts</p>	<p>Question:</p> <p>Threshold Concepts:</p>