

Curriculum Drivers

The agreed main features which underpin our approach to planning our curriculum are:

- **PRIDE:**
 - Developing an inherent drive to learn and pride in learning.
- **FASCINATION:**
 - Igniting deep fascination and curiosity in our pupils.
- **CHILD-LED:**
 - Giving children ownership of a planned outcome that is the culmination of the topic studied. It is the teacher's role to plant a seed of an idea and to 'exploit' the children's own ideas and interests.
- **RESILIENCE:**
 - Opportunities for children to learn independently, which include opportunities to experience failure.
- **RELEVANCE:**
 - Making learning relevant in today's world and to our local context, and discovering useful connections and links.

In addition, our curriculum will:

- Explicitly teach kindness, sharing, caring for and serving others
- Take advantage of the school's local environment in a rural setting.
- Allow opportunities to engage with and learn from the local community, including parents.
- Be well structured and sequenced, building upon prior knowledge.
- Provide opportunities to learn, embed and apply knowledge and skills.