

ENGLISH (CL+L)

- We will write words about Bonfire Night and fireworks using our phonic knowledge
- We will write shopping lists.
- We will explore the story *Oliver's Vegetables*
- We will write Christmas poetry
- We will orally rehearse sentences.
- We will begin to use capital letters and full stops consistently.
- We will practice forming lower-case letters correctly.

- We will practise hearing, saying and writing the initial sounds in words.
- We will communicate meaning in our writing by using letters or sounds.
- We will segment the sounds in simple words and blend them together.
- We will enjoy an increasing range of books including non-fiction books about World War 2 and fiction books about Christmas.

MATHS

- We will use part whole models to explore addition and subtraction.
- We will explore fact families
- We will find number bonds for numbers within and up to 10
- We will compare number bonds
- We will add together and add more
- We will subtract by crossing out and finding a part.
- We will compare addition and subtraction statements.

- We will use the language of 'more' and 'fewer' to compare two sets of objects.
- We will find the total number of items in two groups by counting all of them.
- We will practise saying the numbers that is one more than a given numbers.
- We will find one more or less from a group of objects.

HISTORY (UW- PC/TW)

- We will explore the idea of time 'long ago' by learning about timelines.
- We will use vocabulary such as year, decades, past and present.
- We will ask questions such as 'what was it like for people in World War 2?'
What happened? How long ago?
- We will learn about what it was like to buy and cook with food on rations.
- We will begin to understand the concept of nation and a nation's history in relation to WW2
- We will begin to show some understanding of the concepts war and peace.

Donaldson Class World War 2

SCIENCE (UW - TW)

- We will explore and compare the differences between things that are living, dead and things that have never been alive.
- We will find and classify specimens into categories and label the sets with features of each classification.
- We will learn what is meant by a food chain and that living things need other living things to survive and role play the interdependence of a food chain.
- We will look for examples of food chains, recording what we discover with a magnifying glass.
- We will learn about planting and growing plants to eat when learning about rations in World War 2.

MUSIC (EAD)

- We will consolidate subconscious understanding of pulse through clapping games with partners and through actions while singing a song.
- We will follow a pulse with varying temps.
- We will clarify the difference between rhythm and pulse.
- We will learn the first rhythm symbols, Ta and Te-Te and relate these to a chant.
- We will learn the place of a REST in music.
- We will rehearse and perform in groups, starting and finishing at the same time.
- We will transfer our experience of rhythmic patterns on to percussion instruments.
- We will learn songs and dances and perform our Nativity.

PE LG and JD (PD)

- We will learn how to explore different ways of running, jumping, throwing, catching, rolling and kicking.
- We will learn how to work alone and cooperate with others in physical activities.
- We will participate in indoor and outdoor activities to develop core strength, balance and coordination.
- We will invent fun games using equipment such as sticks, balls and rackets to further develop hand eye coordination.

COMPUTING GH (UW - T)

- We will search the Internet using one word when researching WW2.
- We will stay safe when using the Internet.
- We will search the Internet to find results about our topic, which are suitable for children.
- We will follow links to another web page.
- We will create content for an online blog.
- We will use a camera to take safe photos to use online.
- We will use an online blog safely and respectfully.
- We will post positive comments and responses on a blog.

- We will hear the story of *Smartie the Penguin* and answer associated questions throughout the story to help Smartie make the best decisions whilst on the internet.
- We will learn a simple e-safety message in the form of a song.

ART/DT (EAD)

- We will create bonfire pictures using different objects to create prints.
- We will create remembrance poppies with different materials and processes
- We will print using vegetables creating patterns or overlapping shapes.
- We will combine different media to create new effects.
- We will cook using ration recipes.