

Longstone CE (VA) Primary School



Remote education provision at Longstone CE (VA) Primary School: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- As with any short absence where a child is able to access a little work from home, they should continue with reading (these do not have to be from our scheme during this time), quizzing (if on Accelerated Reader), practising number bonds/times tables etc. and spellings.
- Links to websites to support the above at a level appropriate to the age of your child can be found on your child's class page on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- **Maths tasks** uploaded to Seesaw, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos (the scheme used in school), 'Oak National Academy', the slides shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home where possible. Staff may also choose to supplement the teaching with their own uploaded resources such as pre-recorded videos, presentations, worksheets and links to online clips and websites.
- **English tasks** uploaded to Seesaw using the Government's 'Oak Academy Lessons'. These tasks will work through a progression of lessons for a standalone unit of work intended specifically for remote learning. They will aim to reflect the genre and focus of lessons happening in the classroom and will include reading, writing spelling and grammar. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Seesaw for marking. Staff may also choose to supplement the teaching with their own uploaded resources such as pre-recorded videos, presentations, worksheets and links to online clips and websites.
- **Phonics/Spelling** This week's spelling list will be updated on 'Spelling Shed' as usual to allow practice at home. Phonics lessons will be part of the weekly timetable for children who access this aspect of learning.
- **Topic tasks** following the lessons being covered in class that week as closely as possible. This may be the slides from the lesson being uploaded onto Seesaw along with resources/worksheets (if appropriate). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources) then alternative 'topic' learning will be set on Seesaw which may make use of the government's 'Oak Academy' lessons. Staff may also choose to supplement the teaching with their own uploaded resources such as pre-recorded videos, presentations, worksheets and links to online clips and websites.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: 3 hours	Daily activities will include: <ul style="list-style-type: none">• A writing lesson• A maths lesson• A Topic tasks• Phonics activities• Independent reading and/or time being read to. There will also be two PE sessions posted each week.
Key Stage 2: 4 hours	Daily activities will include: <ul style="list-style-type: none">• A writing lesson• A maths lesson• Topic work (two lessons e.g. PE and Science)• 60 second reads (comprehension)• 10-15 minutes of times table practice• 10-15 minutes of spelling practice• 30 mins independent reading There will also be two PE sessions posted each week.

Accessing remote education

How will my child access any online remote education you are providing?

The first point of reference is Seesaw: this is available as an app on the Android and iOS platforms and can be found at <https://web.seesaw.me> on web browsers (Chrome is recommended).

Children will access Google Meet through our Google Class room platform: <http://www.classroom.google.com/> This is also available as an app.

All other websites that children will use are on our Useful Websites for Children page:

<http://www.longstone.derbyshire.sch.uk/useful-websites-for-children.html>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Lending of laptops and tablets:

- There are a number of Android tablets and Windows based laptops that are available to borrow if there are no devices at home that are suitable to complete the work on. Please contact the office: enquiries@longstone.derbyshire.sch.uk

Access to devices to enable an Internet connection:

- Please contact the office if access to the Internet is a problem – the school can apply for devices from the government.

Access to printed materials if not able to print at home:

- Parents/carers can contact the child's teacher directly on the following email addresses and request printed materials to be left in the school entrance area e.g. exercise books, work books, reading books etc:
 - Donaldson: corona.donaldson@longstone.derbyshire.sch.uk
 - Dahl: corona.dahl@longstone.derbyshire.sch.uk
 - Morpurgo: corona.morpurgo@longstone.derbyshire.sch.uk
 - Rowling: corona.rowling@longstone.derbyshire.sch.uk

How can children submit work to their teachers if they do not have online access?

- Work can be completed on paper and left in the school entrance area in a plastic wallet with the child's and teacher's names on. Parents should contact the child's teacher to make these arrangements.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The first point of reference is Seesaw: this is available as an app on the Android and iOS platforms and can be found at <https://web.seesaw.me> on web browsers (Chrome is recommended).

All activities and recorded lessons will be posted on Seesaw. All new activities will be scheduled to become live at 8am Monday – Friday.

We are using a combination of externally produced resources (such as Oak National Academy, White Rose Maths and Ruth Miskin phonics) which are carefully selected by teachers to match the school's curriculum. Teachers are also providing their own content such as links to websites and clips, uploading their own videos and creating their own resources for lessons at home. The provision will vary for different age groups from week to week depending on the learning for that week.

English lessons will mainly follow the schemes on the Oak National Academy website. Some activities may link to other resources such as Pobble or Literacy Shed.

Maths lessons will follow the White Rose schemes of learning and will mainly use the recorded lessons on the White Rose website or the Oak National Academy website.

Topic lessons will use a range of resources from relevant websites that allow children the best experience of learning. Where possible, these lessons will encourage offline activities to reduce screen time.

For all subjects, teachers may occasionally record their own lessons and instructions and these will be posted to Seesaw by uploading the video or providing a web link for viewing.

Spellings will be posted weekly on <https://www.edshed.com> for children to practice. Spelling lists are available on request from teachers. Guidance for parents to help children practice spellings is available on children's class pages on the school website.

Time tables are set on <https://TTRockstars.com>. Paper based activities are available on request either through Seesaw or as a print out from school.

Face-to-face Session on Google Meet

Every day there will be 2x whole-class 'check-in' sessions (09:10 and 13:10) to meet and greet and to go through the daily activities. The purpose of these sessions is for staff to be able to regularly keep in touch with the pupils and for the pupils to be able to engage with both the teacher and classmates. In addition, there will 2 – 3 face-to-face sessions per week for every child. These sessions will be for groups of children working at home and will be up to 30 minutes long. The focus of these sessions will be at the discretion of the teacher based on the needs of their class and pupils. It is likely to include opportunities to address misconceptions, for discussion and pupil reflection, for well-being/PSHE, to assess current learning and some specific targeted sessions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are encouraged to complete all activities to the best of their ability.

Children may complete activities online, on printed worksheets, on paper or in an exercise book (these are available upon request from the school). If completed work is paper-based, then children will need to take a photograph and upload to Seesaw.

Activities posted for Years 5 and 6 should not always require parental involvement and children should be encouraged to work independently.

Parental support will then vary depending on the age and independence of the child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will perform weekly checks on the engagement of the children in their class by analysing the work submitted on Seesaw.

If there are concerns, your child's class teacher will contact you by telephone.

Teachers have 'Keeping in touch' plans whereby the aim to speak to every parent at least once every two weeks to see if further support can be offered and to give parents the opportunity to ask questions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will aim to 'approve' all submitted work within 24 hours of submission on Seesaw.

The answers to maths, reading comprehensions and other quiz-based questions will be provided for all relevant activities for self or parental assessment.

Teacher feedback will consist of one or more of the following:

- A 'Like' from the teacher for self-assessed work where there are few or no mistakes
- A written comment
- A recorded voice comment
- A recorded video comment

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular phone calls from the teacher (approximately once a week)
- Agree a plan that works for both child and parent(s)/carer(s)
- Offer the child a place in school if they are considered 'vulnerable' due to their needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As above, children will be provided work through Seesaw to complete for English, maths and topic.

Children will be expected to practice spellings, times tables and to read independently/be read to by parents/carers.