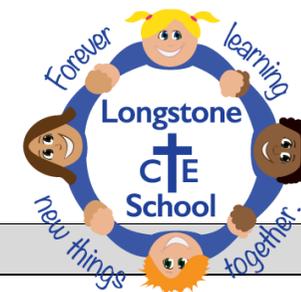


Pupil Premium Strategy Statement 2018-19



1. Summary information			
School	Longstone CE (VA) Primary School		
Financial Year	2018-19	Total PP budget	£8,900
Total number of pupils at Jan. '18 census	116	Number of pupils eligible for PP	6

2. Current attainment (Spring 2018 Data)	Pupils eligible for PP (whole school)
% achieving in reading, writing and maths combined	50%
% making progress in reading	66%
% making progress in writing	100%
% making progress in maths	83%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low self-esteem, anxiety and attachment issues
B.	Severe SEND. Retention of basic knowledge of phonics and core number facts
C.	Lack of engagement with reading
D.	Pupils who arrive during Key Stage 2 with low end of KS1 outcomes, or who arrive with average outcomes which do not seem to be at this standard.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Financial pressure at home
F.	Low attendance and lateness due to parental illness

4. Planned expenditure and Desired Outcomes					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach and rationale:	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Success Criteria?
Teacher release time to attend pupil progress meetings with the HT	<ul style="list-style-type: none"> To closely monitor progress of individuals and groups and have focused dialogue about next steps to accelerate learning 	HT will lead meetings. Occasionally governors and/or School Improvement Partner may attend.	GH	Reviewed each time SES and SIP are reviewed	Teachers have detailed knowledge of the standard of the pupils and are accountable for progress.
To replenish and increase resources to deliver high quality Positive Play sessions	<ul style="list-style-type: none"> Pupils feel that they are valued and that this is an important endeavour. Allows staff to deliver more effective sessions 	Through dialogue at termly Positive Play sessions. To be part of decision making re. resources, ensuring only high quality purchases are made which are still good value for money	GH	Termly – Next review July 2018	The TA team feel that they are able to deliver high quality sessions with the resources we have.
To replenish and increase books in the reading scheme	<ul style="list-style-type: none"> To maintain standards of resources and to ensure pupils know that reading is important, 	Be involved in ordering process. Use suppliers we know to offer good discounts and wide choice.	JM	Half termly	Disadvantaged pupils are reading as regularly and widely as their non-disadvantaged peers.
To purchase a range of learning based software licences	<ul style="list-style-type: none"> Gives all children another dimension to learning which in many cases can be accessed at home. 	Pupils and teachers will be accessing these regularly.	GH	As licences expire	Disadvantaged pupils are increasingly meeting age related outcomes.
Total budgeted cost					£2,555

ii. Targeted support					
Desired outcome	Chosen action / approach and rationale:	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Success Criteria?
Equality of opportunities	<ul style="list-style-type: none"> Uniform subsidy Milk subsidy Trips/extra-curricular subsidies 	Office systems in place	SN	Annually	All disadvantaged pupils have equality of access to all activities and opportunities, the same as non-disadvantaged pupils.
To cope with a full school day without a panic attack or anxiety of such high levels which mean they cannot access learning. To develop high self-esteem and confidence.	Positive Play sessions to raise self esteem, confidence and to teach coping skills	Positive Play personnel come to school to monitor success and offer support if anything is required. Session notes are taken and discussed with this member of staff.	GH	Termly Positive Play meeting to discuss outcomes of Boxall profile.	Pupil able to regulate anxiety levels and communicate problems well ahead of problems arising which impede learning.
Pupil will learn all set 2 and 3 sounds for reading Pupil will access general TA support during lessons	<ul style="list-style-type: none"> 1:1 daily RWI phonics session each day TA supported sessions during morning sessions 	Dialogue with staff member Tracking of sound acquisition. Tracking of reading scheme stage	JM	Half-termly provision mapping meetings with SENCO and TAs.	Pupil will achieve Y2 secure by Oct 2017 in reading, by Christmas in maths and Easter 2018 in writing.
Booster sessions for Y6 pupils to meet expected standard in 2018 SATs	<ul style="list-style-type: none"> Twice weekly booster sessions with teacher outside of core lessons from Jan - May 	Appointed experienced teacher who has proven track record at affecting good progress	GH	July 2018 when KS2 outcomes are published.	Pupils will meet expected standard in Y6. Pupils will have made required progress over KS2.
Pupils' reading ages rapidly increase. They develop an appetite for reading age appropriate books.	<ul style="list-style-type: none"> Accelerated reader programme G&T 'secret book club' run by external provider 	Updates via PDM HT visits to book club Record of club activities in special book	JM GH	July 2018 Oct 2018 Dec 2018 Feb 2019	Reading age is equal to or above chronological age.
School will work with home to develop understanding of the importance of school. The child will attend school more regularly which will be shown through the daily register.	<ul style="list-style-type: none"> School will fund pets for pupils to be responsible for each day in school. Clubs will be provided which appeal to identified pupils. 	Termly analysis of club take-up	GH LG	Dec 2018 Apr 2019 July 2019	Pupil's attendance meets or exceeds 95%
Purchase specifically targeted books within identified pupils ZPD and interest range.	<ul style="list-style-type: none"> To engage pupils in books which interest them, which are at the right level of challenge. 	Involve pupils in ordering books and dialogue later to evaluate how successful this initiative was.	JM	June 2018	Pupils reading immersion rates increase and pupils' reading age increases more rapidly than their chronological age.
Ensure child receives a high quality meal each week day and relieve financial stress within family.	<ul style="list-style-type: none"> School to meet costs of school meals for 1 term 	Office to manage on a daily basis in liaison with catering service	SN	July 2018	Child is well fed and able to concentrate in the afternoon.
Total budgeted cost					£6,345