

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
More pupils are involved in a greater range of sports.	Registers for Clubs kept and therefore evidence of greater numbers signing up for Sports Club.	Inter-house Events – not consistent and not regular enough.	They didn't happen regularly enough. Time/planning was the key factor.
Leadership training for Year 5 pupils.	Use of the leadership training with Year 6 pupils leading at events and on the playground.	Re-introduction of some key events, for example, the Key Steps Gymnastics Competition. (it didn't happen)	It didn't go ahead as not put into the calendar at the start of the year. Time was a key factor in this not taking place.
Purchase of a greater range of equipment to widen the PE provision.	Pupils enjoyed experiencing different sports. Feedback from pupils was positive.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue to maintain the high profile of PE amongst pupils, staff, parents, governors, in school and the wider community. Continue to promote the culture within the school community that our school is an 'Active School.'</p> <p>Year 5 to receive Leadership training from the School Sport Partnership (SSP) so that they can be used for intra-house competitions and as play leaders at lunchtimes when they move into Year 6.</p> <p>Achieve Gold Standard of the School Games Mark by ensuring that we meet the correct criteria.</p> <p>Use a wider range of specialist equipment to broaden the pupils' opportunities and experiences in PE and extra-curricular clubs. Carry out an audit of current equipment to establish what we need to buy including appropriate storage to help with all equipment being easily accessible to all.</p> <p>Offer a wider range of activities across the week to include more pupils and include different age groups.</p>	<p>Regular reports to be included in half-term newsletters and on social media platforms. Pupils write and deliver match 'reports' after sports events at weekly Celebration Worship so that other pupils, parents and the wider staff team are aware of the continuous provision being given to PE. Presentation of certificates.</p> <p>Sign up for Leadership Training for all Year 5 pupils with SSP at the start of the year. Use that training when those pupils move into Year 6 (2025/2026) at Intra School Events and during playtimes.</p> <p>Review extra-curricular provision. Attend more events – both competitive and non-competitive through our Cluster and SSP organisations. Complete the application for the School Games Mark by 31st July 2025.</p> <p>Purchase more specialist equipment that can be used both in the PE curriculum and for extra-curricular activities. Review and carry out an audit of current equipment to assess what we need, including appropriate storage.</p> <p>Ensure a range of activities across the week to allow more children to get motivated, enthused and involved. This will be linked to the purchase of specialist equipment in order that we can offer some new activities with smaller/targeted groups.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The profile of sport will continue to be high across the school.</p> <p>A greater number of pupils take part in and play a wider range of games at playtimes.</p> <p>A raised profile of PE & Sport within the school and wider community by applying for and achieving School Games Mark.</p> <p>Pupils are being exposed to a greater number of sports/activities from the purchase of more specialist equipment, both in curriculum PE and extra-curricular activities.</p> <p>More younger pupils being involved in extra-curricular sports clubs across the 3 terms and during the week. If successful, will hope to sustain the level of involvement for the academic year 2025-2026.</p>	<p>Feedback on newsletters, social media posts and emails from parents. Increased confidence of children during presentations. Other pupils' comment on and want to be part of events we have attended having heard the reports in assemblies</p> <p>More pupils are involved in different, more structured activities at playtimes. Leaders develop their own physical literacy and skill base.</p> <p>Publishing the acquired School Games Mark Award on the website/social media once we have been awarded it.</p> <p>Registers kept of attendance at all extra-curricular clubs and expect to have a greater number of pupils attending, as a direct outcome of more varied activities being offered.</p> <p>More younger pupils will sign up to sports clubs across the 3 terms, evidenced by registers.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Pupils clearly love PE and the opportunities that are given to them both within the curriculum and with extra-curricular activities. All pupils want to be involved.</p> <p>More pupils are involved in organized games led by leaders at playtimes and different activities available for pupils to take part in. Less disruption during playtimes due to more organized activities being available.</p> <p>The school is proud to be in a strong position to be able to apply for the School Games Mark and achieve the Gold Standard (July 2025).</p> <p>Pupils enjoy being able to try different sports in curriculum lessons and extra-curricular activities, due to the purchase of specialist equipment.</p> <p>The uptake for extra-curricular sports clubs has increased across all age groups, particularly the younger pupils. Parents and pupils are very happy with the opportunities on offer and that we are covering all age groups.</p> <p>This greater provision will continue to be offered in 2025-2026.</p>	<p>Feedback from pupil forums and parental feedback on social media and by email. Reactions from other pupils when 'match reports' are being given in assemblies.</p> <p>Numbers of pupils involved. Feedback from younger pupils – they like the more structured activities and being able to work with the older pupils. Young leaders have developed their physical literacy skills, as they are more confident delivering a range of activities.</p> <p>Sharing of this achievement with parents and pupils and achievement recognized and celebrated.</p> <p>Feedback from pupils – enjoying a greater range of activities. Greater numbers attending extra-curricular activities – evidenced on accurate registers being kept.</p> <p>Greater numbers of pupils across the age ranges have signed up to extra-curricular activities across the 3 terms – evidenced by accurate, up to date registers being kept.</p>