



Prospectus 2025

NURTURE ★ IGNITE ★ SHINE
★ ★
LONGSTONE CE SCHOOL





Longstone Primary School: Nurture, Ignite, Shine

Contents:

Vision & Values – pg 4

Message from the Headteacher – pg 5

Who's Who? – pg 6

The Curriculum – pg 8

Day to Day Life – pg 10

The Hive – Breakfast and After School Club – pg 12

Support for Pupils – pg 13

Behaviour for Learning – pg 14

Homework – pg 16

Uniform – pg 17

Home-School Communication – pg 18

Key Dates – pg 19

Home-School Agreements – pg 20



Our vision is to be the school of choice for our local communities where every child is nurtured, a love of learning ignited and each child shines.

We are an inclusive and nurturing Christian school rooted in the heart of our rural communities. We want our children to be passionate about learning and to equip them with the tools that will enable them to flourish academically, emotionally and spiritually.

Nurture

We provide a safe, loving and respectful environment that nurtures the uniqueness and dignity of every person, enabling our pupils and staff to flourish

"Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you."
Ephesians 4:32

Ignite

We create memorable and meaningful experiences that ignite curiosity about our world and other people to foster and infectious enthusiasm and lifelong love of learning within each child.

"Whatever you do, work at it with all your heart."
Colossians 3:23

Shine

We empower each child to fulfil their potential so that they know they matter and can make a positive impact on the world.

"Shine like stars in the world."
Philippians 2:15

Respect

Curiosity

Mindfulness

Resilience

Creativity

Courage



Message from the Headteacher

Dear Parents and Carers,

Welcome to Longstone CE Primary School.

We've created this booklet to provide you with all the key information you need about our school, including our values, expectations, and the way we work together as a community.

We are delighted to welcome your child to Longstone CE Primary — a small, friendly school where we are passionate about helping every child to *nurture, ignite and shine*. We set high standards and have high expectations, because we believe every child should be supported and encouraged to make the most of every opportunity and be *the best they can be*.

Achieving this relies on a strong partnership between home and school, and this booklet marks the beginning of that positive relationship. Primary school years are precious, and we look forward to sharing this journey with you and your child.

Warm regards,

Mark Knight

Headteacher

Longstone CE Primary School





Who's Who?

Mr Mark Knight – Headteacher

Mr Tim Raybould – Assistant Headteacher

Mrs Fran Madin – School Business Officer

Safeguarding:

Mr Mark Knight – Designated Safeguarding Leader

Mrs Jenny Reeves – Deputy Designated Safeguarding Leader

SENDSCO – Mr Mark Knight

Teachers:

Miss Georga Jeffries

Miss Hannah Fox

Miss Georgina Sedgwick

Mr Tim Raybould

Mrs Jenny Reeves

Support Staff:

Miss Lauren Naylor – Higher Level Teaching Assistant

Mrs Jo Mitchell – Teaching Assistant

Miss Rebekah Dicken – Teaching Assistant

Mrs Pascale Jones – Teaching Assistant

Mrs Karina Askew – Teaching Assistant

Miss Lily Newbould – Learning support assistant



Who's Who?

Hive (Breakfast and After School Club):

Mrs Karina Askew – Breakfast and After School Club Leader

Miss Lily Newbould – Play worker

Midday Supervisors:

Miss Rebekah Dicken

Miss Lily Newbould

Mrs Pascale Jones

Mr Mark Knight

Mr Tim Raybould

School Cook:

Mrs Dora Phillips

Caretaker:

Adam Hawke



The Curriculum

At Longstone, we believe children learn best when they are happy, curious, and inspired. That's why our curriculum is designed to be engaging, enjoyable, and relevant, while fully meeting all statutory requirements. We aim to nurture a lifelong love of learning in every child.

Writing

We all love stories and characters—and so do our children! Each half term, our writing is inspired by a high-quality book, using the Literacy Tree approach. This enables children to explore a wide range of genres while developing their creativity, vocabulary, and SPaG (Spelling, Punctuation and Grammar) skills in meaningful contexts.

Mathematics

We want every child to feel confident and secure in maths, recognising its power to unlock endless possibilities. Using the Essential Maths approach, we focus on building strong foundations through the use of manipulatives, fluency practice, and reasoning activities. Our aim is to help children understand the 'why' behind the maths, not just the 'how'!

Reading

Reading is one of life's greatest pleasures, and we want every child to experience the joy of getting lost in a good book. In Reception and Key Stage 1, children learn to read using the Read Write Inc. phonics programme, which helps them decode words and build independence. As they grow in confidence, they progress through reading bands and, in Key Stage 2, use Accelerated Reader to quiz themselves and track their progress.



Physical Education (PE)

We are proud of our vibrant PE curriculum, delivered by a specialist PE teacher. Children take part in a wide variety of sports, with a strong emphasis on teamwork, skill development, and determination. PE at Longstone is about building confidence, resilience, and a love of movement.

Topic-Based Learning

To bring subjects like history, geography, science, music, and design technology to life, we use the Kapow Primary scheme. This ensures that learning is accessible, memorable, and meaningful, helping children make connections and retain knowledge.

Religious Education (RE)

RE is taught using the Derbyshire Agreed Syllabus, alongside elements of *Understanding Christianity*. This helps children explore faith, values, and beliefs in a respectful and inclusive way. As a Church of England school, we ensure that a Christian ethos underpins our teaching, while also fostering an appreciation of other world religions and non-religious worldviews. Our aim is to nurture spiritual development, encourage thoughtful reflection, and promote mutual respect among all members of our school community.

Personal, Social, Health and Economic Education (PSHE)

Our PSHE curriculum, based on the Derbyshire scheme, focuses on developing children's social and emotional learning, helping them build empathy, resilience, and positive relationships.



Day-to-Day Life

At Longstone, we believe every day is a new opportunity to learn, grow, and enjoy being part of a caring school community.

The School Day

- Start Time: Children are welcome to arrive from 8:50am, ready to begin their day of learning.
- End Time: The school day finishes at 3:30pm

Daily Collective Worship

At Longstone Primary School, collective worship is a valued part of our daily routine. It is thoughtfully integrated into the school day through whole-school gatherings led by Mr Knight, as well as sessions using *Picture News*, which encourage reflection on current events and global issues.

As a Church of England school, our worship is inclusive, reflective, and rooted in Christian values. We celebrate and uphold our core school values—**respect, resilience, curiosity, creativity, mindfulness, and courage**—through meaningful moments of worship, helping children to grow spiritually and morally.

Daily Timetable

| Time | Activity |
|---------------|--------------------|
| 9:00 – 9:10 | Registration |
| 9:10 – 9:30 | Phonics / Spelling |
| 9:30 – 10:30 | Session 1 |
| 10:30 – 10:45 | Morning Break |
| 10:45 – 12:00 | Session 2 |
| 12:00 – 1:00 | Lunch |
| 1:00 – 1:20 | Collective Worship |
| 1:20 – 2:20 | Session 3 |
| 2:20 – 2:30 | Afternoon Break |
| 2:30 – 3:25 | Session 4 |
| 3:30 | Home Time |



PE Lessons

Children enjoy two PE lessons per week. Mrs Reeves will let you know which days your child has PE and what kit they'll need.

Swimming

Children in Key Stage 2 attend swimming lessons at Bakewell Swimming Baths. You'll receive details about dates and required kit in advance.

Clubs and Activities

We offer a variety of exciting clubs during and after school, including:

- Football
- Ukulele
- Drawing Club
- Nature Club

To register your child's interest, please contact the school office when sign-up notices are sent out.

The Hive – Breakfast & After School Club

The Breakfast Club runs from 8am and provides the children with a welcoming, safe and fun start to the school day. The children are provided with a selection of cereal, toast, orange and apple juice while having the opportunity to play and chat with the fellow school friends. The After School Club runs straight after school (Tues to Friday), with your child collected directly from their class at the end of the school day until 5pm. They are provided with snack and lots of stimulating activities in a fun and safe environment.

To book a place, please contact **Mrs Madin** in the school office.



The Hive – Breakfast & After School Club

At Longstone Primary School, *The Hive* offers a warm, welcoming, and nurturing environment for children outside of regular school hours.

Breakfast Club begins at 8:00am and provides a calm and enjoyable start to the day. Children are welcomed into a safe space where they can relax, chat with friends, and enjoy a healthy breakfast including a choice of cereals, toast, and fruit juices. Engaging activities and free play help ease children into the school day with positivity and energy.

After School Club runs from the end of the school day until 5:00pm (Tuesday to Friday). Children are collected directly from their classrooms and brought to The Hive, where they enjoy a nutritious snack and take part in a wide range of stimulating activities. These include arts and crafts, games, outdoor play, and quiet time for reading or homework. The club is designed to be fun, inclusive, and supportive, helping children unwind and continue learning in a relaxed setting.

To book a place or find out more, please contact **Mrs Madin** in the school office.





Support for Pupils

At Longstone CE Primary School, we are committed to supporting every child in all aspects of their primary school journey — academically, socially, emotionally, and spiritually. Our caring and dedicated staff team works together to ensure that all pupils feel safe, valued, and able to thrive.

We recognise that some children may need additional support at times. In these cases, we offer targeted help through our experienced staff and, where appropriate, specialist provision.

Key Staff Supporting Pupil Wellbeing and Learning:

- Mr Mark Knight – SENCO (Special Educational Needs Coordinator)
- Miss Rebekah Dickens – Pastoral and SEND Support

Learning Support Interventions:

- Mrs Jo Mitchell
- Mrs Pascale Jones
- Mrs Karina Askew

To further support children's mental health, confidence, and wellbeing, we also run the following programmes led by trained staff:

- Lego Therapy – promoting communication, teamwork, and problem-solving through structured play
- Nurture – providing a safe and supportive space for children to build emotional resilience and self-esteem
- Forest School Sessions – offering outdoor learning experiences that encourage exploration, creativity and personal growth in a natural environment

Together, we provide a nurturing environment where every child is encouraged to reach their full potential. If you have any concerns or would like to discuss your child's needs, please don't hesitate to get in touch.



Behaviour at Longstone

Our expectations are captured in our school charter, which every child learns and lives by:

I am important and so are you. We listen to one another and learn whilst we do.

We show respect for all who we meet—in grace, triumph or defeat.

We work together as a team to ignite our passions and create our dreams.

We are proud of our school and all that we do.

Watch us change, watch us grow, facing challenges as we go.

Nurture, ignite, shine at Longstone Primary School.



Our Behaviour System

We believe that every child has the right to learn—and no child has the right to disrupt the learning of others. Our behaviour system helps children reflect and make better choices:

- **Chance** – A gentle reminder of our expectations and a chance to change behaviour.
- **Choice** – A clear warning and an opportunity to choose the right path.
- **Consequence** – If behaviour doesn't improve, a fair consequence is given and recorded in our system (C-POMs).

Consequences are always age-appropriate and linked to the behaviour. For example:

- Writing a letter of apology.
- Missing a short part of playtime.
- Helping to tidy up a mess they've made.

***Depending on the nature of the behaviour, a consequence may be applied immediately without prior warnings.

Rewards

We love to celebrate positive behaviour! Children can earn:

- **House points** for showing kindness, effort, and teamwork. The winning house gets **5 extra minutes of playtime on Fridays**.
- **Certificates** awarded during our Friday worship celebration for outstanding behaviour and achievements.

Support Plans

Sometimes children need extra help to manage their behaviour. If needed, we'll create a **personalised support plan** to help your child succeed. We'll always involve parents and carers in this process and work together to find the best way forward.



Homework

At Longstone, we believe homework should be enjoyable, purposeful, and manageable. Research shows that when homework is well-designed, it can have a positive impact on children's learning. That's why our homework policy focuses on tasks that are targeted, focused, and achievable.

You can read more about our approach in our Homework Policy: [Homework policy.pdf](#)

The Role of Parents and Carers:

Your support plays a vital role in helping children get the most out of their homework. As children progress through school, the type and amount of homework may change, and so too may your involvement.

We kindly ask parents and carers to:

- Provide a quiet and comfortable space for children to complete homework, either independently or with adult support.
- Show children that homework is valued and important, reinforcing how it supports their learning.
- Help ensure homework is completed on time.
- Offer encouragement and praise when homework is completed.
- Take part in joint homework activities when appropriate, making learning a shared experience.



School Uniform

We encourage all children to wear school uniform with pride. It helps foster a sense of belonging and equality, while allowing each child to shine as an individual.

Uniform can be ordered from: www.logoleisurewear.com

Orders are delivered to school free of charge.

Second-hand uniform is available in the school entrance. Donations are welcome via the FOLS post box.

Uniform Guidelines:

Reception to Year 5

- Girls: Royal blue sweatshirt/cardigan, grey skirt/pinafore/trousers, white polo shirt, black shoes
- Boys: Royal blue sweatshirt/cardigan, grey trousers, white polo shirt, black shoes

Year 6

- Girls: Navy blue sweatshirt/cardigan, grey skirt/pinafore/trousers, white polo shirt, black shoes
- Boys: Navy blue sweatshirt/cardigan, grey trousers, white polo shirt, black shoes

Please note: Hoodies should only be worn on PE days.

PE Kit

- Navy shorts
- Navy blue T-shirt
- Trainers (for outdoor activities)



Home – school communication guide

At Longstone CE Primary School, we aim to keep communication clear, timely, and supportive. Below is a guide to how we will contact you depending on the nature of the message.

We use a range of methods to keep you informed about day-to-day school life:

- ParentHub – Our main platform for updates, reminders, and notices.
- Telephone – We will call you directly if there is an issue to discuss regarding your child e.g illness, behaviour etc
- Calendar Dates – Key dates will be shared via Parent Hub and published on our website.
- Meetings – If a discussion is needed, we will arrange a meeting at a mutually convenient time.
- Homework – Homework will be uploaded to the Seesaw platform.
- Student Reports – These will be sent home in paper format, sealed in an envelope, in July.
- Parent Evenings – You will be invited to two subject evenings each year to discuss your child’s academic progress.

Public Sources of Information

You can also stay connected with school life through:

- School Website – Includes calendar dates, key information, and policies.
- Facebook Page – Celebrates events, achievements, and school life through photos and updates.



Key dates

INSET days 2025 – 26

Thursday 4th September

Friday 5th September

Monday 3rd November

Monday 5th January

Monday 1st June

Term dates:

Autumn:

4 Sept – 24 Oct 2025 (37 days)

4 Nov – 19 Dec 2025 (35 days)

Spring:

6 Jan – 13 Feb 2026 (30 days)

23 Feb – 27 Mar 2026 (25 days)

Summer:

13 Apr – 22 May 2026 (29 days, with 4 May as a bank holiday)

2 June – 23 July 2026 (39 days)



Home-School Agreement

At Longstone CE Primary School, we believe that working together helps every child thrive. This Home School Agreement sets out how we can all support your child's learning, wellbeing, and happiness. When your child joins our school, we ask all parents and carers to read and agree to this partnership.

School Responsibilities

We will:

- Keep your child safe, happy, and included in everything we do.
- Encourage your child to do their best and celebrate their achievements.
- Show our school values—kindness, respect, honesty, and perseverance—every day.
- Keep you updated on your child's progress through meetings, reports, and conversations.
- Let you know quickly if we have any concerns about attendance, behaviour, or wellbeing.
- Teach a broad and exciting curriculum that helps every child learn and grow.
- Promote good behaviour and explain our expectations clearly.
- Set homework that supports learning and give helpful feedback.
- Welcome parents and carers to be part of school life.
- Share news and updates through newsletters, Parent Hub, and our website.
- Respond to messages from parents and carers in a timely and respectful way.



Parent/Carer Responsibilities

I will:

- Read and support the school's values, policies, and key messages.
- Make sure my child comes to school every day and on time, unless they are unwell. I will let the school know before 8:45am if they are absent.
- Encourage my child to behave well and follow the school rules.
- Help my child to try their best and enjoy learning.
- Make sure homework is completed and talk to the teacher if there are any problems.
- Send my child in clean, correct school uniform and with the right equipment.
- Let the school know if anything is happening that might affect my child's learning or behaviour.
- Communicate respectfully with school staff and use the correct contact details.
- Understand that staff may not always be able to respond outside school hours and a procedure needs to be followed.
- Treat everyone in the school community with kindness and respect.
- Attend parent meetings and work with the school to support my child.
- Read school messages and respond when needed.

I will also:

- Respect the confidentiality of other children, families, and staff. I will not share private information or speculate about issues not concerning my child.
- If I have any concerns or worries, I will make an appointment to speak with my child's teacher or the headteacher. I understand that the school door is not the right place for these conversations.



Student Responsibilities

I will:

- Follow the school's values and be kind, respectful, and honest.
- Come to school every day I can, on time and ready to learn.
- Try my best in lessons and complete my work with care.
- Do my homework and ask for help if I need it.
- Talk to an adult if I'm worried or something is bothering me.
- Tell an adult if I'm worried about my safety or someone else's.
- Wear my school uniform properly every day.
- Be polite and respectful to everyone in school.
- Follow the school rules and help make our school a happy place.

NURTURE ★ IGNITE ★ SHINE
★ ★
LONGSTONE CE SCHOOL





enquiries@longstone.derbyshire.sch.uk

01629 640377

The Cross
Great Longstone
Nr Bakewell
Derbyshire
DE45 1TZ