



School improvement plan 25 -26

Teaching and learning:

- Ensuring high-quality teaching and learning by building a culture of excellence through focused and targeted professional development and consistent, whole-school teaching strategies.
- To establish and set in place a whole school approach to the teaching of Maths (incorporating structure of lesson, use of manipulatives & approach to arithmetic) to impact positively on Maths standards.
- To enhance the skill set and empower subject leaders within the school, equipping them to lead continuous improvement and drive excellence across their subject areas.
- Enhance SEND provision across the school by strengthening targeted support for identified pupils, ensuring their individual needs are met through effective strategies, staff training, and consistent monitoring of progress.
- To ensure a highly effective reception/year 1 unit.

Safeguarding:

- To ensure that key findings from safeguarding, data protection, and cyber security audits are fully addressed, with actions effectively implemented and embedded into everyday school practice.

Wellbeing:

- **A Whole-School Focus on Wellbeing and Emotional Regulation using zones of regulation**

School strategy:

- Increasing Pupil Numbers to 110+ – strengthening marketing, engagement, and transition pathways
- Broadening the range of extracurricular opportunities available to children, fostering their diverse interests and talents with a particular emphasis on forest school learning, STEM (Science, Technology, Engineering and Maths), the Arts, PE and sport, and environmental education.